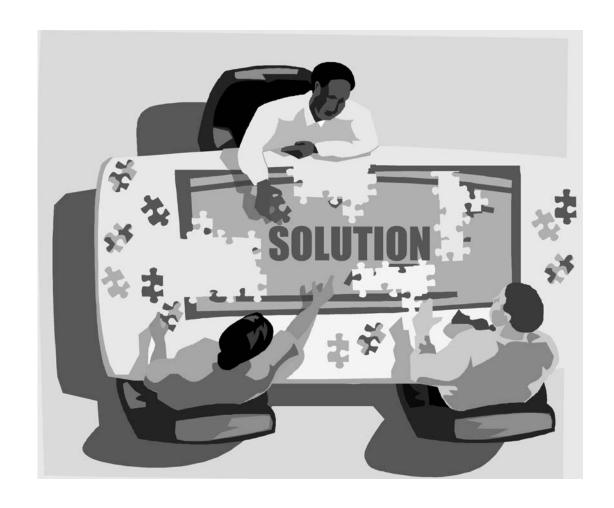
## **Activity Book**



TA Orientation
School of Physics and Astronomy, University of
Minnesota

Fall, 2004

## TABLE OF CONTENTS FOR CLASS ACTIVITIES

Thursday Aug	26	Page
Thursday, Aug	Introduction to UMn Model for Introductory Courses, TA duties	1
Activity 2a.	•	
•	Alternative Conceptions Overheads	7 21
	Analyzing the Force Concept Inventory	25
-	Other Measures of Alternative Conceptions	35
Friday, Aug 27		
Activity 4.	Rationale for UMn Model	43
Activity 5.	Teaching Discussion Sessions at UMn	61
Activity 6a.	Problem Solving: Cowboy Bob Problem	65
6b.	Problem Solving: Expert vs Novice	68
Activity 7:	Solving Problems with Methods Questions	73
Saturday, Aug	28	
Activity 8a:	Expert-Novice Problem Solving and Methods Questions	77
8b:	Using Methods Questions for Grading	81
Activity 9.	Teaching Lab Sessions at UMn	83
Activity 10.	Preparation for Peer teaching	89
Monday, Aug 3	0	
Activity 11a:	Problem Solving Frameworks (Overheads)	95
11b:	Lab Methods Questions and Problem Solving	98
Tuesday, Sept	1	
Activity 12:	Why CPS May Not Work	105
Activity 13:	What Questions Should You Ask?	113
Wednesday, Se	ept 2	
Activity 14a.	Good and Bad Writing: Expanding Our Vocabulary	117
14b.	Writing factors and Lab reports	129
Activity 15a.	How to Grade Student Laboratory Reports	145
15b.	Grading Two Example Lab Reports	151
15c.	Campus Writing Resources and Other Information	167

		Page
Thursday, Sept	t 4	
Activity 16a.	Classroom Climate and Cheating	171
16b.	Case Studies: Diversity and Gender Issues	173
Homework		
Homework #3.	Solving Problems	187
Homework #6.	Initial Evaluation of Example Student Laboratory Reports	195
Homework #8.	Judging Problems	211